

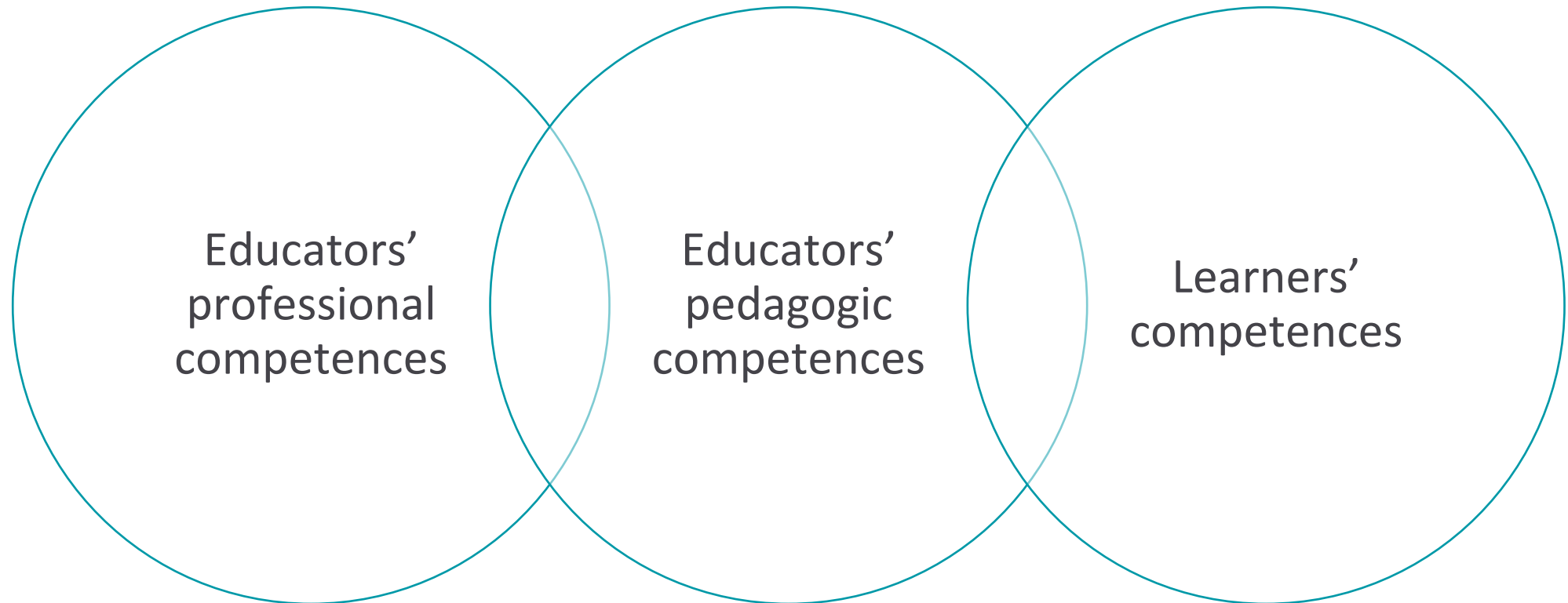
Developing Strategies in Adult Education

Module 4: Digitalising your strategy



Training Overview

Module 4: Digitalising your strategy



Training Overview

DAY 1

Module 1:

- Introduction to Adult Education Strategies
- Conducting needs analysis
- Mapping stakeholders and facilitating participation

Break

Module 2:

- Profile and characteristics of low-skilled adults
- Adapting programmes to the characteristics of low-skilled
- Recognition, validation, and certification

DAY 2

Module 3:

- Designing programmes with a focus on low-skilled adults
- Developing and implementing programmes
- Monitoring, evaluation and improving strategies

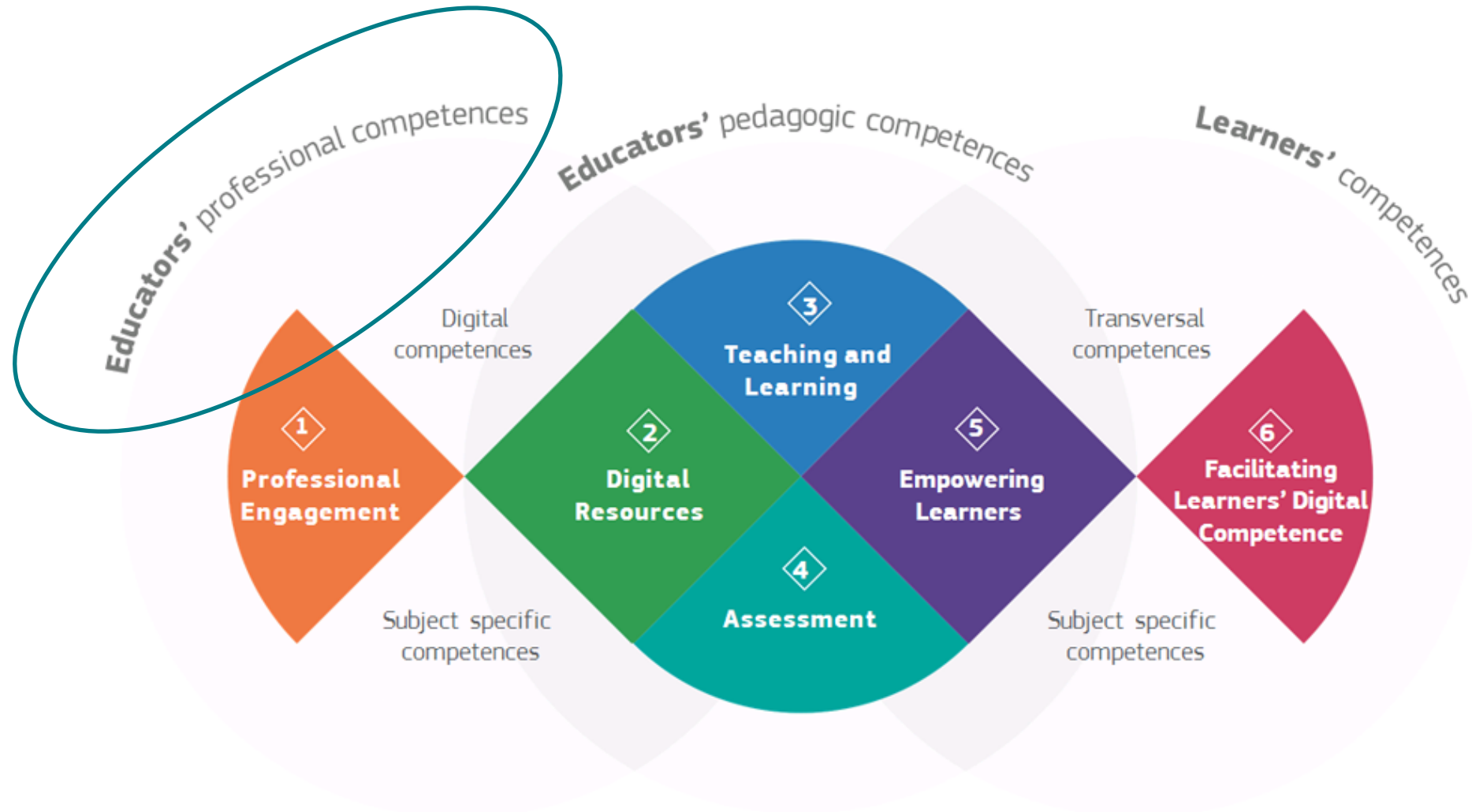
Break

Module 4:

- **Digital competences: professional engagement**
- Digital competences: pedagogy
- Digital competences: learners

Unit 1: Digital competences: professional engagement

Digital Competence Framework for Educators – DigCompEdu



Unit 1: Digital competences: professional engagement

Digital competences and tools for professional engagement



Brainstorming

What digital tools/platforms do you already use for your professional engagement-development?



Unit 1: Digital competences: professional engagement

Digital competences and tools for professional engagement

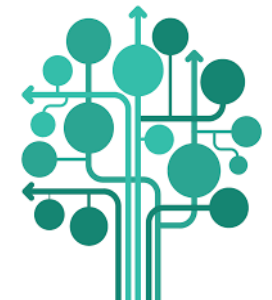
1 PROFESSIONAL ENGAGEMENT

1.1 Organisational communication

1.2 Professional collaboration

1.3 Reflective practice

1.4 Digital CPD



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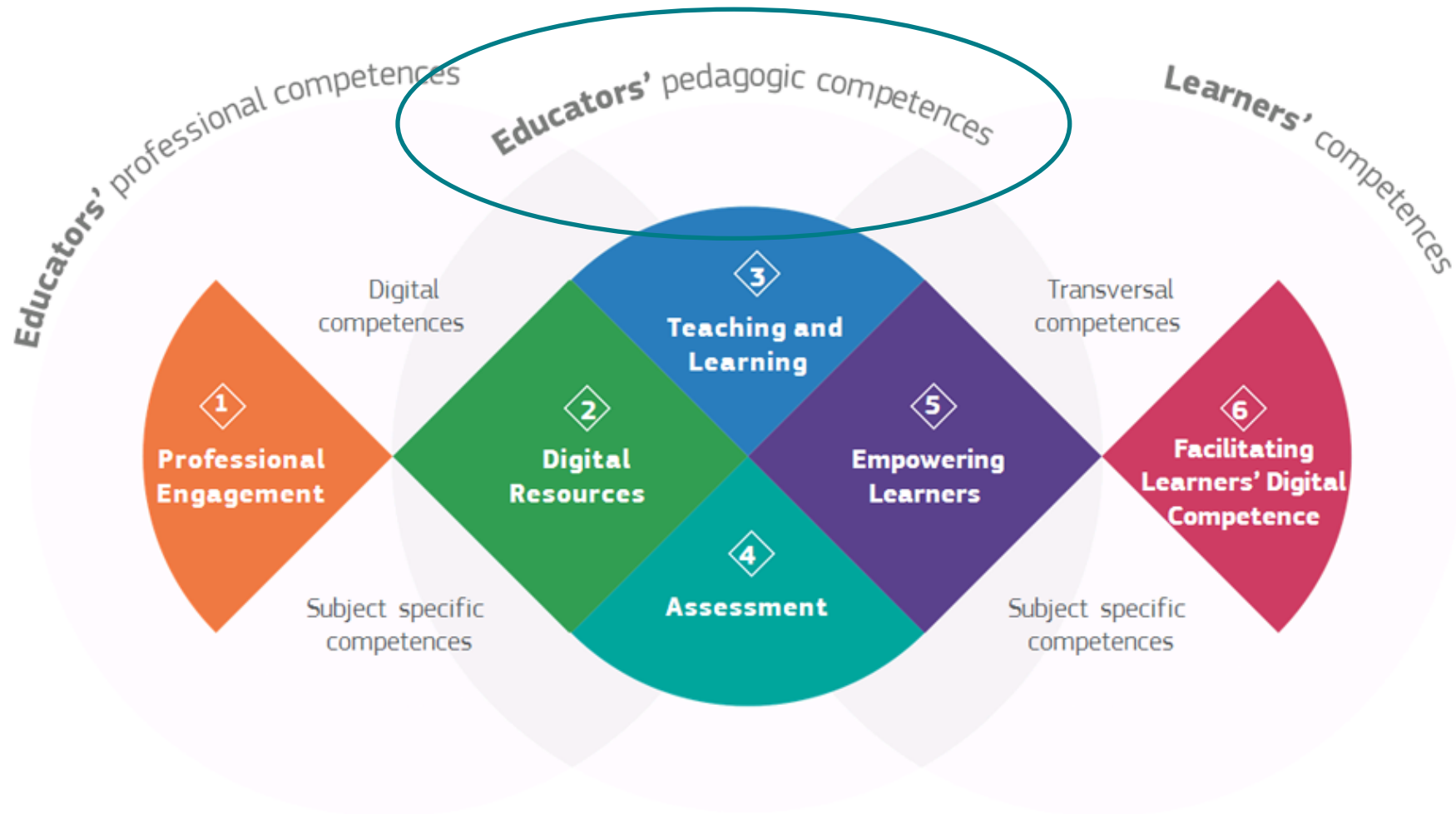
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Module 4:

- Digital competences: professional engagement
- **Digital competences: pedagogy**
- Digital competences: learners

Unit 2: Digital competences: pedagogy

Digital Competence Framework for Educators – DigCompEdu



Unit 2: Digital competences: pedagogy

Activity: digital solutions

Identify the causes, consequences and solutions to the following problem:

Your students often lose their interest during (online) classes



Solutions:

Consequences:

Causes:



Unit 2: Digital competences: pedagogy

Reflection

- **Teaching:** How can digital devices and resources be implemented to enhance the effectiveness of teaching interventions?
- **Guidance:** How can educators guide and assist learners during the experimentation with new digital technologies?
- **Collaborative learning:** How can digital technologies be used to foster learner collaboration?
- **Self-regulated learning:** How can digital technologies be used to support learners' self-regulated learning (plan, monitor, reflect on their learning and access solutions)?

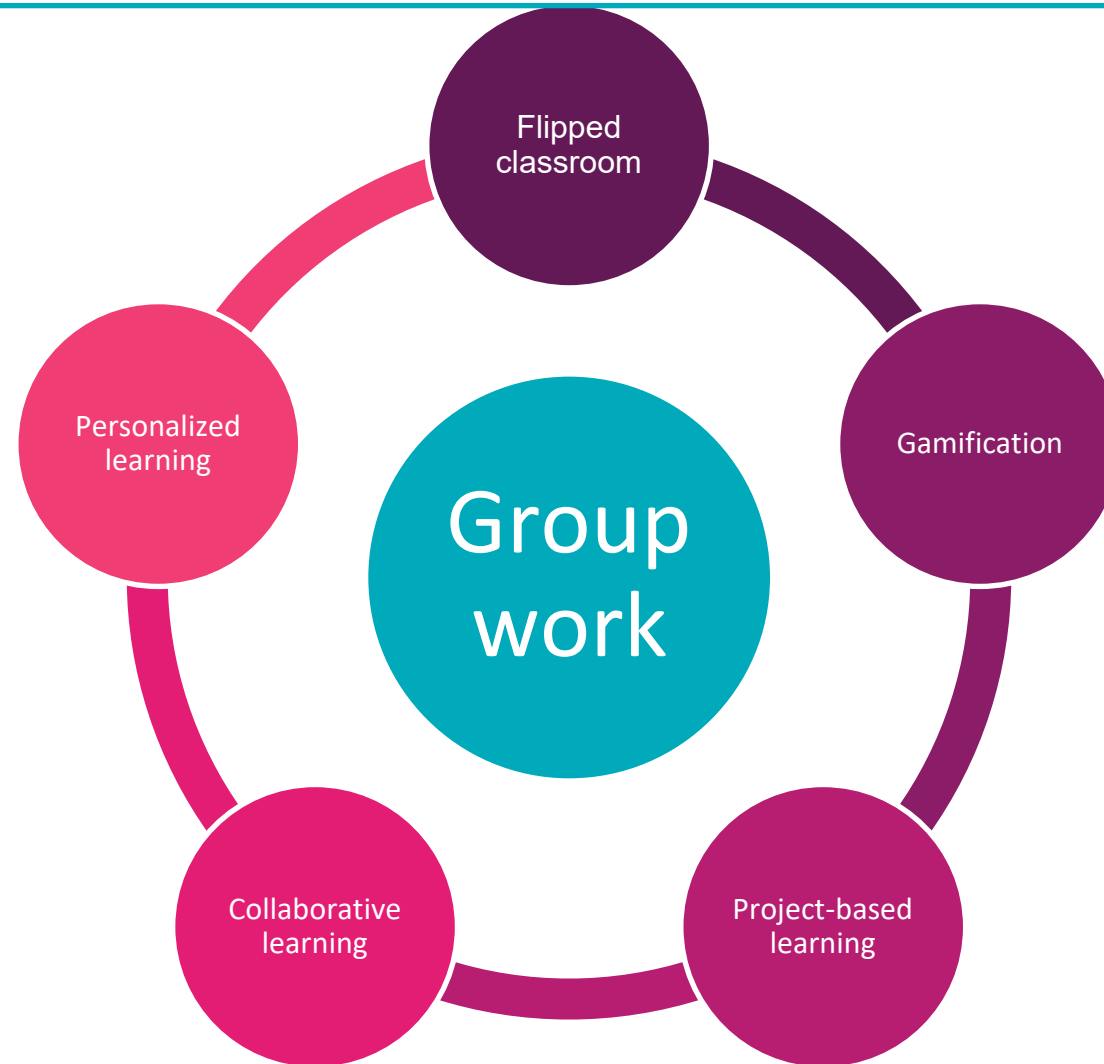
Unit 2: Digital competences: pedagogy

Reflection

- **Accessibility and inclusion:** How can digital resources and activities be used to respond to learners' expectations, abilities (e.g. individuals with special needs)?
- **Differentiation and personalisation:** How can digital technologies be used to allow learners to advance at different levels and speeds, and to follow individual learning pathways and objectives?
- **Actively engaging learners:** How can digital technologies be used to foster active involvement, deep thinking, and creative expression of learners?

Unit 2: Digital competences: pedagogy

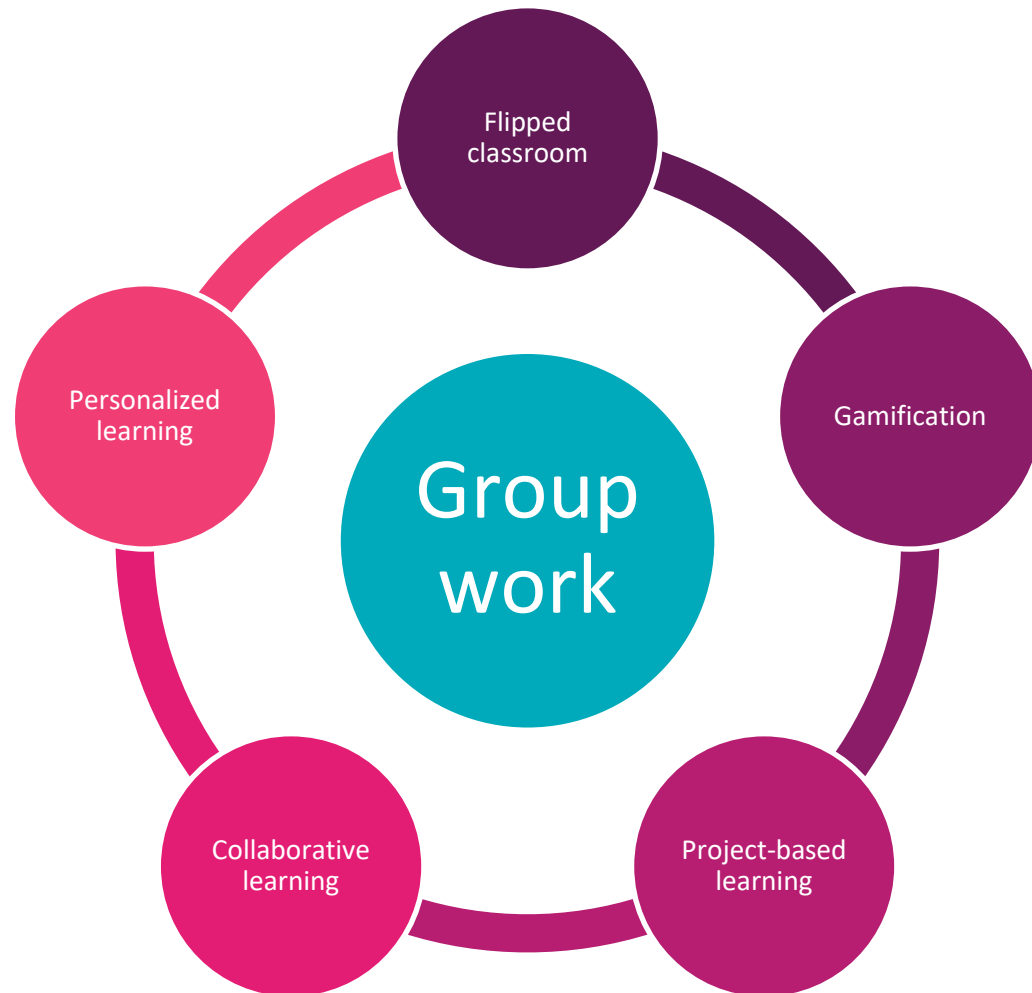
Activity: digital pedagogical competences in action



Worksheet M4.1

Unit 2: Digital competences: pedagogy

Presentation of group work



Solutions

Unit 2: Digital competences: pedagogy

Reflection

How **useful** was
this exercise for
you?

Could the **tools**
and **approaches**
presented
improve your
teaching
strategies?

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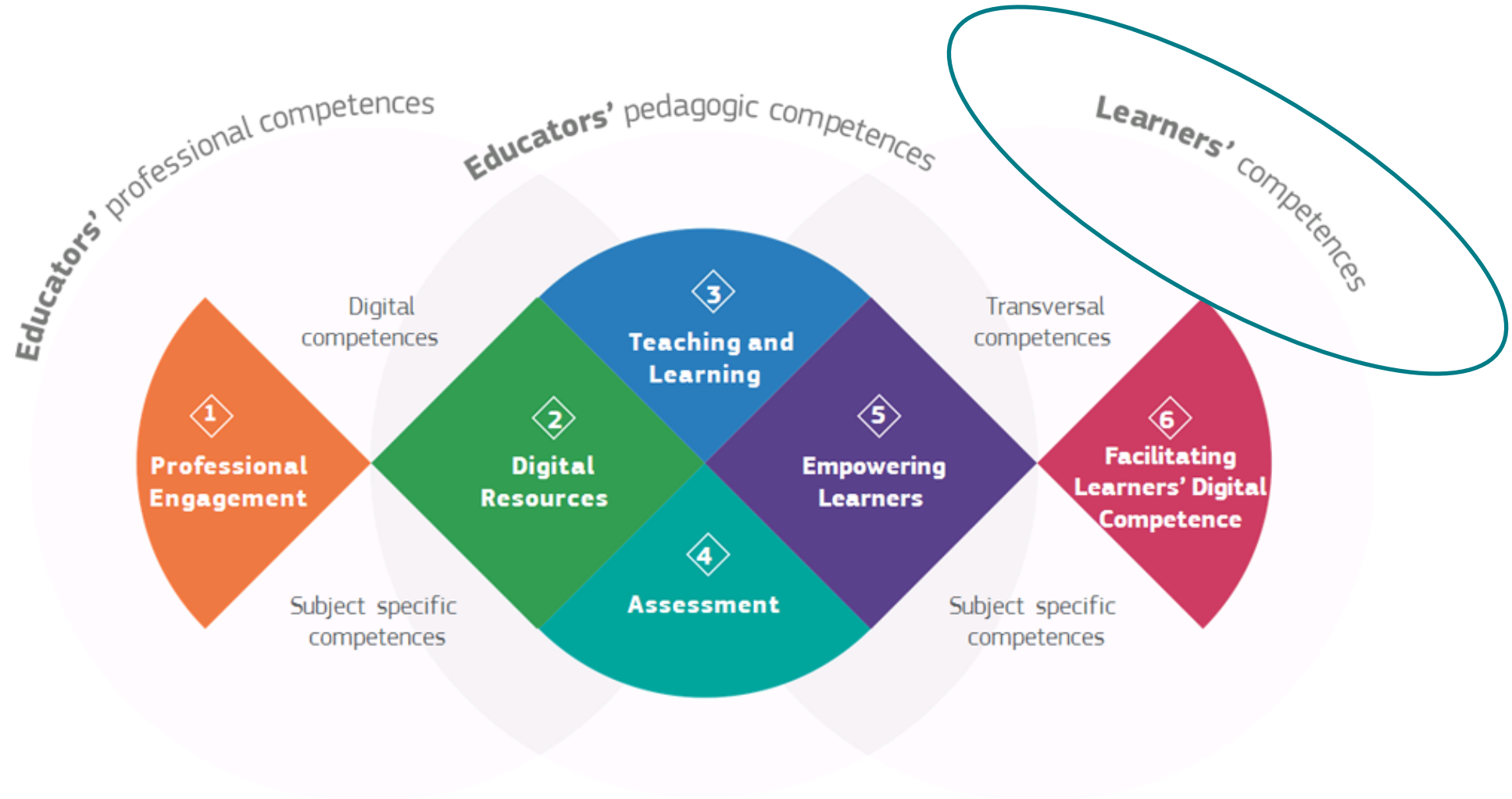
Break

Module 4:

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- **Digital competences: learners**

Unit 2: Digital competences: learners

Introduction to learners' digital competences



Unit 2: Digital competences: learners

Introduction to learners' digital competences



Unit 2: Digital competences: learners

Activity: introduction to information and media literacy

Next, you will see some social media posts.

Do they refer to **facts or opinions**?

Unit 2: Digital competences: learners

Information and media literacy

Answer: Fake.

- why would the Times break that story on their video Twitter account and not the main one?
- their tweets are typically written in full sentences
- “breaking” and the hashtags on their own lines



New York Times Video @nytvideo · 3m

BREAKING:

leaked statement from Vladimir Putin says:
Russia will attack the United States with
missiles

#Russia

#USA

#PutinLeaks



Unit 2: Digital competences: learners

Information and media literacy

Answer: Fake.

- news would be spread
- news feed is named “BBC News (UK),” but its handle @BBCNews, not @BBCNewsUKI

BBC News (UK)
@BBCNewsUKI

BREAKING: Buckingham Palace announces the death of Queen Elizabeth II at the age of 90. Circumstances are unknown. More to follow.



RETWEETS 236 LIKES 59

10:47 AM - 29 Dec 2016

46 236 59

Unit 2: Digital competences: learners

Information and media literacy

Answer: Fake.

- photo is fake
- hoax by American performance artist who staged the photo



The image is a screenshot of a web browser displaying a BBC News article. The browser's address bar shows the URL www.bbc.com/news/world-us-canada-33143367. The page features the BBC logo and navigation links for News, Sport, Weather, Shop, Earth, and Travel. Below this is a red banner with the word "NEWS" in white, followed by a secondary navigation bar with links for Home, Video, World, US & Canada, UK, Business, Tech, Science, Magazine, and Entertainment. The article is categorized under "US & Canada" and has the headline "Man captures photo of raccoon 'riding an alligator'". The byline indicates the article was published on 16 June 2015. A "Share" button is visible in the top right corner of the article content area. The main image shows a raccoon sitting on the back of an alligator in a swampy environment.

Unit 2: Digital competences: learners

Information and media literacy

Answer: Fake.

- confession: too good to be true
- the source publishes stories like “Pyramids were built with help from dinosaurs, claims top Egyptologist.”



Russian Hacker Says He Regret... x +

worldnewsdailyreport.com/russian-hacker-says-he-regrets-putting-donald-trump-into-power/

RUSSIAN HACKER SAYS HE REGRETS PUTTING DONALD TRUMP INTO POWER



Facebook 927 Twitter G+ 2 Pinterest Email

Reykjavik | Dimitri Zhirinovsky, an alleged professional hacker has come out publicly and said he regrets participating in bringing Donald Trump into the Oval office.

Unit 2: Digital competences: learners

Information and media literacy

Answer: Fake

- images not from Italy
- in Zagreb- hit by an earthquake
- post originated in India- nationwide lockdown
- viral/ tweeted many times

This is Italy. There is no more space in the hospitals. Think twice before you put your foot outside the house.



557

15K Shares

Unit 2: Digital competences: learners

Information and media literacy



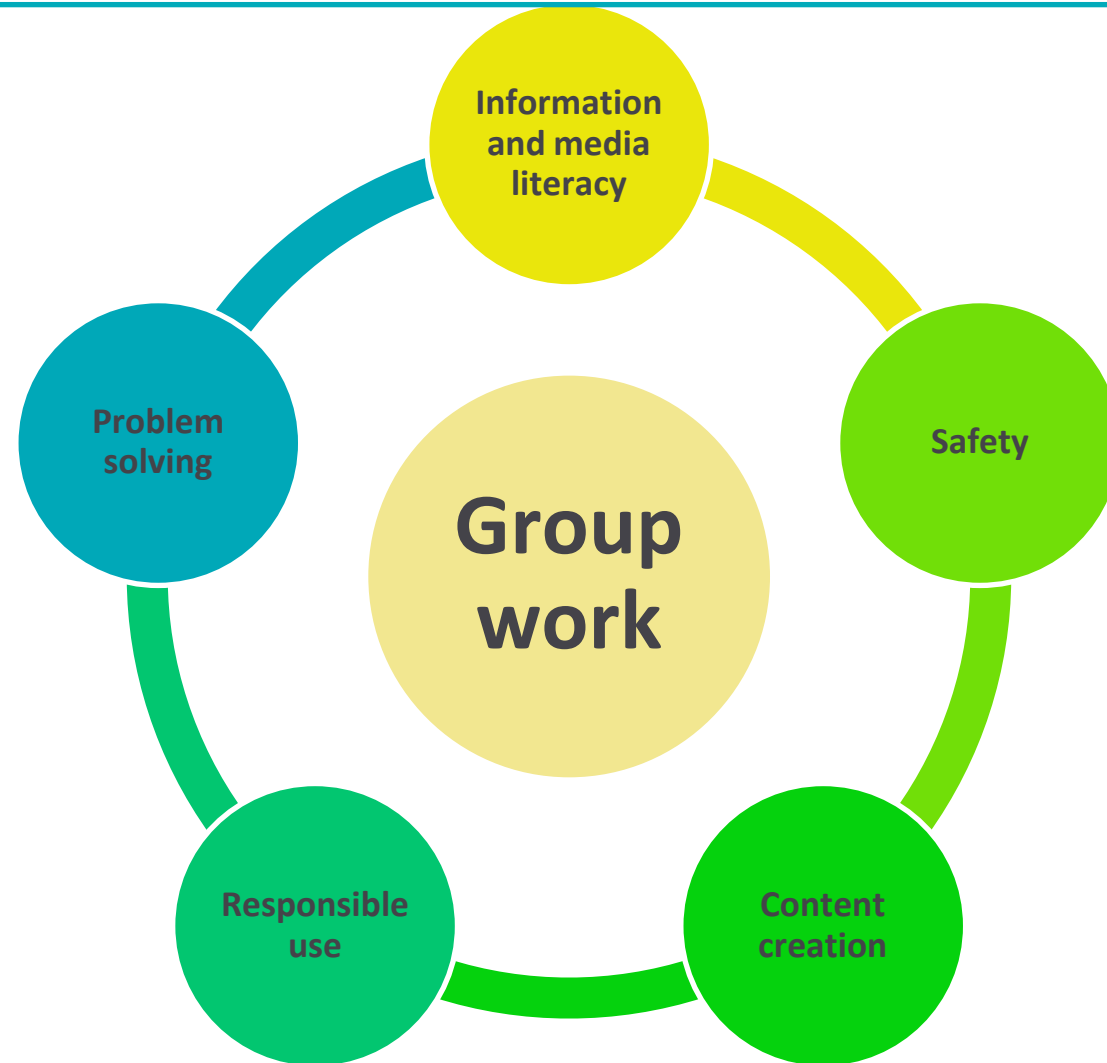
Brainstorming

Why is it important nowadays and how can you help your students identify fake news?

“5 Cs of critical consuming”

Unit 2: Digital competences: learners

Activity: develop learners' digital competences



Worksheet M4.2

Unit 2: Digital competences: learners

Presentation of group work



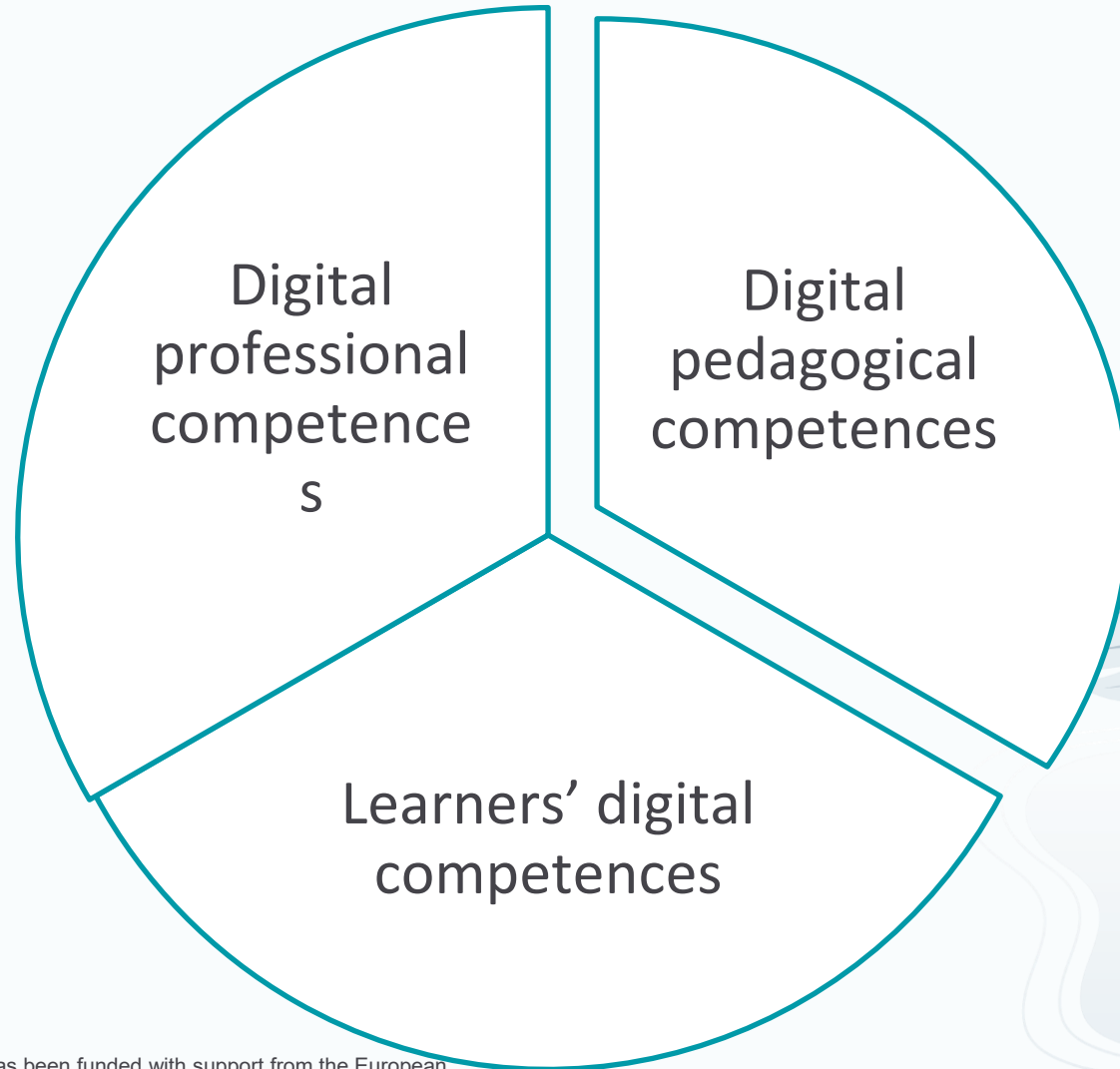
Solutions

Unit 2: Digital competences: pedagogy

Reflection

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END OF MODULE 2

